

Do You Have a Peaceful Playground? Webinar

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Your Presenters



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Drawing for Posters at the End

- Peaceful Playgrounds Posters for classrooms or outdoors
- Can't Say You Can't Play
- Tattling & Telling
- Put away Equipment



Objectives

Participants will:

- Acquire skills to improve the playground
- Understand what goes wrong on playground
- 5 research based solutions to those problems
- Establish rules and procedures for safe play

Game Markings

 A photograph of a playground area with colorful markings on the asphalt. The markings include a large circle with a cross inside, and various colored shapes like triangles and squares around the perimeter. The background shows a school building and a fence. The image is framed by a blue border with white geometric patterns and a grid of numbers 1-9 on the left and right sides.

Research

- What goes wrong on typical school playgrounds
- 5 Research-Based Solutions to those problems

CREED

- 1) Conflict Resolution
- 2) Rules
- 3) Equipment
- 4) Expectations
- 5) Designs

Conflict Resolution


PROBLEM #1
Children Lacked Problem Solving Skills

3 Ways to Solve Problems

1. Walk
2. Talk
3. Use Rock, Paper, Scissors Game

9
7 8
6
4 5
3
2
1

Rock, Paper, Scissors



9
8
6
4 5
3
2
1

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9
7 8
6
4 5
3
2
1

Poll - Game Rules

- Do you have a written set of game rules?

9
8
6
4 5
3
2
1


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9
7 8
6
4 5
3
2
1

Rules

PROBLEM #2

Children were playing by a variety of different game rules.



- GAME Rules
 - Consistent Rules
 - Game of the Week/Day
 - PP Rules Fast Entry and Exit
 - Post Rules


9
8
6
4 5
3
2
1

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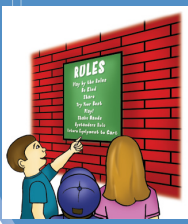


Rules

- Playground Rules (safety)
 - Safe Use of Equipment
 - Playground Rules
 - Playground Procedures



Playground Rules




Peaceful Playgrounds

Playground Safety Rules

Peaceful Playgrounds develops the best playground rules selected for the playground design and the activities it offers. They are the equipment for each and every playground.

- Do not run
- No food, drink or gum
- Do not use any equipment
- Do not use any equipment
- Do not use any equipment
- Do not use any equipment
- Do not use any equipment
- Do not use any equipment
- Do not use any equipment
- Do not use any equipment



Rule



- Supervisors Wanted to Quit!
- Tattling - Getting someone into trouble
- Telling- Getting someone out of trouble.

9
7 8
6
4 5
3
2
1

Rules

**You Can't Say, You Can't Play!
All games are open.**



9
8
6
4 5
3
2
1

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9
7 8
6
4 5
3
2
1

Procedures

- Freeze at the bell
- Wait for the whistle
- Walk equipment and place in ball cart
- Walk back to class.



9
8
6
4 5
3
2
1

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9
7 8
6
4 5
3
2
1

Poll 3

- How many pieces of recess equipment?

9
8
6
4 5
3
2
1

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9
7 8
6
4 5
3
2
1

Equipment
Problem #3

Not enough consumable equipment.

- 1/10 Rule
- No bats or hockey sticks.
- Establish a tricycle track!

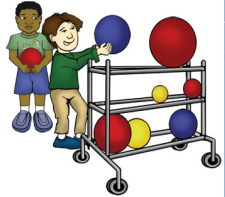
9
8
6
4 5
3
2
1



9
7 8
6
4 5
3
2
1

Equipment

- Check-out System
- Sign out sheet
- You checkout,
- You're responsible



- No Bats or Hockey Sticks at recess

2
1



9
7 8
6
4 5
3
2
1

Equipment



9
8
6
5
3
2
1



Expectations

Problem #4

- Communicate universal expectations
 - Rules
 - Procedures
- Reward Appropriate Behavior
 - Coupons
 - Certificates
- School-wide Implementation

Expectations

- Awards

Forms

Playground Report

Name _____ Teacher _____
 Grade _____ Where _____
 Date _____ Time _____

What happened?
 In an area that is off limits
 Did not keep hands, feet objects to self
 Fighting or play fighting
 Playing in the restrooms
 Did not stop playing when bell rang
 Rude language
 Running
 Throwing rocks or sand
 Disrespect

Suggested Consequence:
 Office referral Note home
 Loss of recess

EQUIPMENT Check-Out SHEET

NAME	ISSUE #	EQUIPMENT	DATE	TIME

Question

- What game markings are on your playground?

Not enough to do

Problem # 5
Lacked Developmentally Appropriate Games

Tetherball, 4 square, hopscotch, basketball, volleyball, and sometimes handball.
(6 markings)

Designing

Developmentally Appropriate Designs

- Enhance motor development
- Enhance Cognitive Development
- Enhance play preferences




Designs

Add 100 new games and activities

Grass and Blacktop Areas

- KDG
- K-3 Playground
- 3-6 Playground
- Field Designs

Maximize Space Minimize Injuries

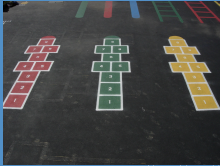



Painting the Playground




Motor Development Designs

- Hopping, Skipping, Galloping
- Balance Beam

Cognitive Games

- Alphabet track
- Number Grid

The first image shows an alphabet track on a playground, a grid of letters arranged in rows and columns. The second image shows a number grid on a playground, a grid of numbers arranged in rows and columns.

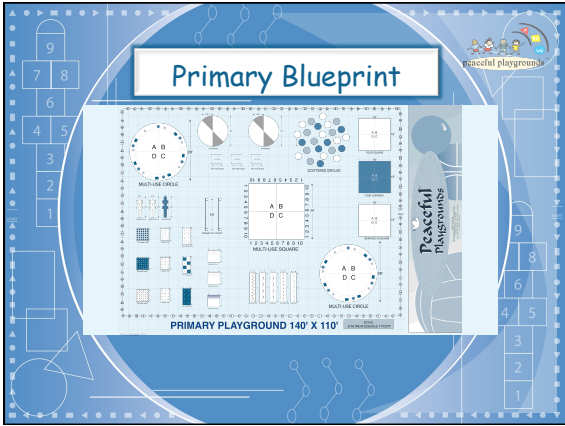
Cognitive Games

A child in a red shirt and camouflage pants is running on a large red cognitive game board on a playground. The board has a grid of letters and numbers.

**Maximize Space
Minimize Injuries**

1. Preschool/Kdg Blueprint
2. Primary Grades 1-3
3. Upper Grades 3-6
4. Field Designs Grades 1-8

Several colorful playground design blueprints and plans are shown, including a large yellow blueprint and several smaller ones in various colors.







How to Get Results!

- Comprehensive Approach to Playground
- 5 Components "CREED"
 - 1) Conflict Resolution
 - 2) Rules
 - 3) Equipment
 - 4) Expectations
 - 5) Designs

Findings

- Physical Activity
- More Game Markings = More children who are more active.
- San Diego Pep Grant Findings-2004

Findings

- Customer Satisfaction Survey-Principals
- 67% decrease in playground injuries
- 55% said visits to nurse decreased
- 64% said say reduction in bullying
- 66% decrease in playground confrontations
- 83% increase in children participating in games
- Beiswenger, Hogan & et. 2003 Report of Findings

Questions and Answers

- Type questions into question box.
- Speak into computer mic

Where Children Play

Structures \$100-150,000 11%

Peaceful Playgrounds Percentage

Blacktop 39%

Grass 50%

Where 89% play

TIGHT BUDGET

THE CHOICE IS EASY!

Surface Type	Percentage
Grass	50%
Blacktop	39%
Structures	11%

Visit our Webpage

www.peacefulplaygrounds.com

Everything I learned in Life: I learned on the Playground

- Play by the rules. BEHAVE or you'll not get to play.
- Dress appropriately. Keep track of your stuff. BE POLITE.
- Take turns. SHARE. Make friends. Tolerate DIFFERENCES of others.
- Consider the FEELINGS of others. Give everyone a CHANCE.
- Get along. Be humble.
- REMEMBER. Cheaters never really win. WINNERS never cheat.
- Don't tear up the equipment. Put stuff back where you found it.
- Show SPORTSMANSHIP. Shake hands. Practice to get better at everything.
- Know the score. NEVER GIVE UP! TRY YOUR BEST ALWAYS IN ALL WAYS!
